PRESENTATION ON THE IMPACT OF READING ON GHANA'S EDUCATION.

阅读对加纳教育的影响

Presented by

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THE YONSO PROJECT

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Introduction to Ghana加纳简介



- First country in Sub-Saharan Africa to gain independence in 1957
 于1957年获得独立, 是第一个撒哈拉 以南独立的非洲国家
- Population of 27 million 2700万人口
- Located in West Africa 位于非洲西部
- Currency is Ghana Cedi 货币:加纳塞地
- First President was Kwame Nkrumah. 第 一任总统:克瓦米·恩克鲁玛
- 275 members of Parliament 议会: 275位 议员
- 10 Regions. 46 local dialects. 8 of the languages thought in schools 10个区, 46 种方言,其中8种语言在学校有教授
- Akan is widely used. English as the National Language. 广泛使用阿坎语。 官方语言为英语

My Journey我的人生



- Born out of wedlock 非婚生
- Brought up by my grandparents 由祖父母养大
- Tasted the effects of poverty 曾经 历过贫穷的日子
- Started Yonso Project in 2007 to help empower people out of poverty 于2007年创办Yonso项 目, 赋权穷人帮助脱贫
- POur Vision is to empower provide opportunities for more than 50% of the rural poor in the next 10 years in Ghana 我们的愿景:未来十年在加纳为 50%以上的农村贫困人口赋权和提供机会

GHANA'S EDUCATIONAL SYSTEM 加纳教育体系

- 9,634 Pre-schools in Ghana9634所学前机构
- 15,285 Primary Schools in Ghana15,285所小学
- 7,582 Junior High Schools7,582 所初中
- 510 Senior High Schools510所高中
- 106 Tertiary institutions including private ones
 106所高等教育院校,包括私立院校

Progress in Education教育的进展

• Pre-school学前机构 702,304 kids儿童 → 2,586,434 Pupils 学生 Primary School 小学 —— Junior High 初中 865,636 Pupils 学生 BECE 基础教育证书考试 Senior High高中 ▶ 249,992 Students 学生 **Tertiary** WASSCE西非高中证书考试 高等教育

READING SITUATION IN GHANA 加纳阅读情况



- If you want to hide something from the Ghanaian, then hide it in a book 如果你有什么东西 不想让加纳人知道,就把它 藏在书本里。
- In 2010, a research by the Ghana Education service indicated 64% of pupils cannot read and write 2010年,加纳教育部研究表明,64%的学生无法读写。
- This figure went up to staggering 98% in 2014
 2014年,该比率上升至惊人的98%

PROBLEMS AFFECTING READING 影响阅读的问题



- Lack of interest from pupils and students as a result of poor general reading culture 由于大 众阅读文化不足,学生们缺乏 阅读兴趣
- Poor infrastructure and reading environment 差强人意的基础设施和阅读环境
- Lack of adequate and quality reading materials 缺乏合适和 高质量的阅读材料
- Teachers punish children who are not able to read 老师惩罚 无法阅读的学生
- Lack of innovation in helping kids to learn how to read 针对 儿童的阅读教育缺乏创新

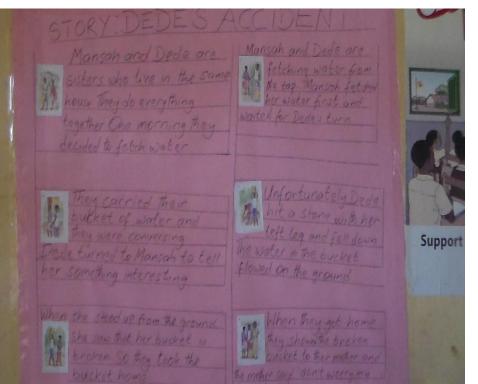
WHAT YONSO PROJECT IS OFFERING Yonso项目提供什么



- We are focused on rural communities where the need is huge 我们关注需求巨大 的农村社区
- Provides community libraries for children to have access to quality reading materials 提 供社区图书馆,让孩子获得 高质量的阅读材料
- Engage school kids in reading activities such as storytelling, picture making, drama, etc to arouse their interest in reading 让学校孩子参加阅读活动, 如讲故事, 绘画, 戏剧等, 以激发孩子阅读兴趣









WHAT WE HAVE DONE 我们做了什么



- Provided 5 community libraries
 创建了5家社区图书馆
- Organized reading festivals for schools in three districts
 为三个区的学校组织阅读节
- School children created their own reading environment 学校孩子 创造他们自己的阅读环境
- Training of teachers and other stakeholders on how best to support kids to read 培训老师和其他利益相关方如何更好地支持孩子阅读

The Impact 影响

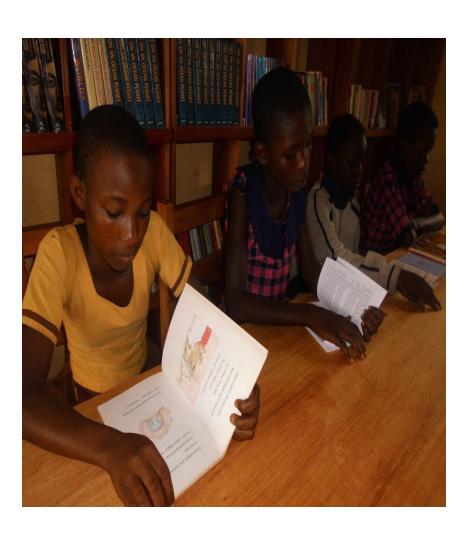
- More than 50% of children in supported communities have become interested in reading 受支持的社区中,50%以上的 孩子开始对阅读感兴趣
- Schools have devised new ways of helping children to read including storytelling, picture reading, drama etc 学校设计了帮助孩子阅读的新方式包括讲故事, 绘画和戏剧等
- Akrofoso Schools improved from 10% pass rate to 100% pass rate after getting access to a library within 3 years 有了图书馆后, Akrofoso区的学校在三年内,及格率从10%上升到 100%
- Sekyere community has improved from 50% t0 96% with a period of two years of getting the library 有了图书馆 后, Sekyere社区在两年内, 及格率从50%上升到了96%

WHAT NEXT? 下一步?

- Create the need for books before creating libraries 建图书馆前,
 先制造书本的需求
- Bring in additional personnel to make monitoring and evaluation very effective 补充额外人力, 让监控和评估更为有效
- Use churches and Religious bodies to start an after school reading program for children in different communities 利用教 堂和宗教团体,为不同社区 的孩子开始课后阅读项目

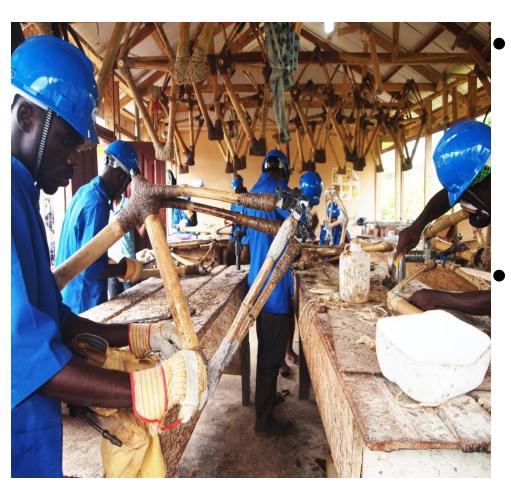
- Change pupils and teachers perception on reading. 改变师生对 阅读的认知
- Devise new ways to engage children more to become lovers of books 设 计新的方式让孩子参与更多, 成为 爱书之人
- We are planning a story writing competition with the Golden Baobab Prize to get children to start writing story books and best ones Published 我们计划同Golden Baobab Prize开始故事创作大赛,让孩子I们开始写小说,最佳者将得到出版的机会
- Develop a simple Application that focuses on storytelling and words identification using local characters 结合当地的人物角色,开发简单 的 关注讲故事和识字的app

Why I Am in China我为什么来中国



- To learn from the reading programs in China to be able to implement same or similar in Ghana 学习中国 的阅读项目,以便回加纳实施同样 或类似的项目
- Find schools in China to partner schools in Ghana to learn from each other 在中国寻找合作学校,互相 学习
- Look at the tools available to teachers and the programs being implemented. 了解教师使用的工 具和实施的项目
- At the end of the trip, we should be able to develop a strong program for children in Ghana to help them develop the love for books. 中国之旅结束后,我们能够在加纳开发好项目来帮助孩子培养对书本的热爱

Other Programs by the Yonso Project Yonso Project的其他项目



- Business development and microfinance for rural women 针对农村 妇女的业务发展和小额贷款
- Bamboo bicycles for youth employability 针对青年人就业力的 竹制自行车

THANK YOU 谢谢

